

# NAME THAT TUNE



**Let's Check Our  
Sight-Reading Skills!**

**See how many of these  
Christmas Carols you can  
identify by **singing the tune.**  
Most of them are church  
carols... but not all!!!**



1. \_\_\_\_\_ **(Begins on sol)**



2. \_\_\_\_\_ **(Begins on do)**



3. \_\_\_\_\_ **(Begins on sol)**



4. \_\_\_\_\_ **(Begins on do)**



5. \_\_\_\_\_ **(Begins on sol)**



6. \_\_\_\_\_ (Begins on sol)



7. \_\_\_\_\_ (Begins on mi)



8. \_\_\_\_\_ (Begins on high do)



9. \_\_\_\_\_ (Begins on do)



10. \_\_\_\_\_ (Begins on mi)



11. \_\_\_\_\_ (Begins on mi)



12. \_\_\_\_\_ (Begins on mi)

# Name That Tune – Leader Instructions

Duplicate the “Name That Tune – Activity Sheets” for each child; if possible, run them front and back. Each child will need a pencil or marker.

This is designed for each child to work separately in his/her own space... so they can hum or sing quietly; some of your more independent types may be able to do that. You can also pair them up or divide them into teams to work together.

This is a sight-reading exercise, so don't let them go to the piano or the step bells to figure out the tunes! We have given them the beginning note, so if you are teaching sol-feg in your rehearsals, this will help them get started!

Set a time limit, call “time” when they should be finished, check their work by singing with them each of the examples. Award a prize to the person/team who got the most correct.

[This is really designed for older children; however, with younger children, you can keep them in a small group together and sing each melody for them and let them name the tune as you sing it. Try it just singing “loo” or “la”; if they're still un-sure of the carol, sing a few of the last words of the phrase!]

Here are the answers:

1. “Away in a Manger”
2. “Gentle Mary Laid Her Child” (same melody as the one they're learning!)
3. “Frosty the Snowman”
4. “Good Christian Men, Rejoice” or “Good Christians, All Rejoice”
5. “Hark! The Herald Angels Sing”
6. “It Came upon the Midnight Clear”
7. “Jingle Bells”
8. “Joy to the World”
9. “O Come, All Ye Faithful”
10. “O Little Town of Bethlehem”
11. “The First Nowell”
12. “We Three Kings”

OPTION/ VARIATION: Duplicate the Activity Pages and cut them apart like “sentence strips”; place them on the walls around the room. Give each child (or team) a piece of paper numbered one through twelve. Start each person or group on a different number, and signal (ring a bell, shake a tambourine, etc.) when each person/group should move up to the next number... so the room “rotates” and only one person/group is at the “sentence strip” at a time.